



Report on Transfer and Articulation

January 2020

Introduction & Background

In compliance with Connecticut General Statutes 10a-55w, the University of Connecticut has developed this report, which presents enrollment counts, average number of credits accepted and graduation rates for transfer students at large, as well as respective rates for students from the Connecticut Community Colleges and for those students entering through the Guaranteed Admission Program (GAP). We believe that each initiative implemented since the legislation was enacted works to support the goal of increasing pathways to a UConn education.

UConn is committed to providing access to transfer students and a robust educational experience as they progress toward their bachelor degree. We have worked diligently to develop our Guaranteed Admissions Program (GAP) that assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program and accepts ALL of their general education credits. UConn is working with CTCCs to identify programs of high impact for the workforce of the state that would benefit from inclusion in GAP.

In the fall of 2019, we welcomed 735 transfer students to our Storrs campus. 235 of these students, or 32%, were from the state's twelve community colleges, many of which enrolled in the GAP program. We work with these transfer students and their institutions to facilitate a smooth transition and provide specific information about transferability of individual courses from each of the 12 community colleges and other public and private institutions to UConn. By using online resources and working with staff at other universities and colleges, students can matriculate at UConn with the vast majority of their general education requirements completed.

We are very proud of the following:

1. The Guaranteed Admissions Program (GAP) assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program.
2. We have developed an easy to use web based tool to enable students to access and determine transferability of courses for planning purposes.
3. Credit evaluations are delivered when a student is admitted to UConn. This provides transparency to prospective students in advance of their transfer decisions.

The Guaranteed Admissions Program (GAP)

- Piloted in 2008/2009, this program assures community college students' admission to UConn if they earn a minimum 3.0 cumulative grade point average and earn an associate degree in an approved academic program. Currently, UConn offers the GAP program in over 70 majors and we are looking to expand this in the future.

- There is significant mutual commitment to this program established as a partnership in 2004 to offer a seamless transition from the associate to the bachelor's degree program. In 2010, the Guaranteed Admissions Program (GAP) Agreement was formalized. In 2012, the agreement was revised to offer GAP students greater flexibility to enter UConn at a later point in their associate program. And, in 2017, in collaboration with the community college presidents, UConn created a President to President Scholarship offered to students who enter UConn under GAP.
- The program is maintained and enhanced by the Guaranteed Admissions Oversight Committee (GAOC), which includes membership of faculty and staff at UConn and each community college. The GAOC meets twice per year.
- Graduation rate trends of GAP transfers and non-GAP transfers from UConn are shown in the tables at the end of this report.

The Transfer Evaluation Process

- Our Admissions website's easily accessible and straightforward link, *Transfer Course Equivalencies*: <https://admissions.uconn.edu/apply/transfer/transfer-credit/equivalencies> informs prospective transfers which courses, by specific Connecticut institution, are transferrable for credit to UConn. It also strongly urges students to visit the site often and consult with their academic advisor at their current institution for final determination as to how transfer credit might apply to a UConn degree program.
- The Transfer Credit Equivalencies site is the result of hard work by UConn, CSU and Community Colleges to ensure that transfer and articulation information is available to transfer students and particularly CSU, GAP and non-GAP Community College students. We work closely with faculty at CSU and the Community Colleges to make sure that every course offered at CSU and the Community Colleges is tied directly to its UConn equivalent in all but a few instances.
- The site advises transfer students that online courses in laboratory sciences and foreign languages, including those offered in hybrid format, do not transfer; that a Prior Course Approval is required for mathematics courses offered online; and that Pass/Fail grades will not be considered for credit.
- Further transfer credits are explained on the site, as follows: Transfer credit is awarded in semester hours. Grades from your previous institution(s) do not transfer. And, courses are considered and transferred as either equivalent to courses at UConn (same department and number as in UConn catalog) or generic (same department but with a 5-digit number assigned that begins with 9, as in 91000, 92000, etc.). Students will work with their UConn advisor to determine how generic credit best fits in to their degree requirements.

Transfer Recruitment and Marketing

- Through the Guaranteed Admissions Oversight Committee, UConn transfer admissions staff and academic advisors meet twice annually with community college counselors and conduct presentations regarding the transfer processes and requirements and discuss enhancements to the Guaranteed Admissions Program.
- Communication is ongoing between UConn and the community college staff and students throughout the year.
- UConn staff coordinate and attend programs at each CT Community College each year to visit with current students about transfer options to UConn, including GAP. These visits also provide opportunities for UConn and CT Community College staff to discuss opportunities for enhancing transfer enrollment processes for students. UConn also hosts open houses and other visitation programs specifically designed to meet the needs of transfer students. Programming also includes a new student orientation program specially designed for GAP students.
- UConn also welcomes transfers from the Connecticut State University System and private colleges and universities in Connecticut, as well as transfers from out-of-state institutions. It should also be noted that the vast majority of students transferring from out-of-state institutions are Connecticut residents coming home
- The President-to-President Scholarship is available exclusively to GAP transfer students who have completed a liberal arts associate degree or other approved program and have the endorsement of their designated GAP community college advisor or community college president. The President-to-President Scholarship holds a value of \$4,000 per year for a total of \$8,000. It is a renewable fixed amount for four semesters of full-time undergraduate study, provided the student maintains the requirements of the University's Satisfactory Academic Progress Policy.

University of Connecticut – Storrs Campus
 Transfer Student Completion Report
 November 2019

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	849	43.5	53.1%	75.5%	79.0%
Fall 2012	816	45.0	53.6%	73.3%	78.6%
Fall 2013	743	42.9	57.1%	78.6%	80.6%
Fall 2014	779	43.9	57.5%	76.3%	80.0%
Fall 2015	835	46.5	54.3%	78.7%	81.2%
Fall 2016	849	46.7	54.5%	67.0%	
Fall 2017	865	45.7	18.4%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	179	57.1	41.3%	66.5%	73.2%
Fall 2012	216	58.7	39.8%	64.4%	75.0%
Fall 2013	200	55.5	39.5%	68.0%	73.0%
Fall 2014	206	56.9	39.3%	64.1%	71.8%
Fall 2015	262	58.8	36.6%	70.2%	75.6%
Fall 2016	261	59.8	46.0%	67.8%	
Fall 2017	262	58.2	24.4%		

Guaranteed Admission Program (GAP) Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	23	60.4	52.2%	69.6%	73.9%
Fall 2012	28	61.2	46.4%	57.1%	67.9%
Fall 2013	25	62.0	44.0%	60.0%	68.0%
Fall 2014	22	61.4	50.0%	63.6%	68.2%
Fall 2015	36	61.5	52.8%	83.3%	83.3%
Fall 2016	49	63.0	59.2%	79.6%	
Fall 2017	41	62.2	43.9%		

Note: For newer cohorts such as Fall 2017, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut – Total All Campuses
 Transfer Student Completion Report
 November 2019

All Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	1,090	42.7	50.6%	73.2%	77.2%
Fall 2012	1,058	45.0	50.4%	71.3%	76.2%
Fall 2013	948	43.6	54.5%	74.9%	76.8%
Fall 2014	970	43.7	54.5%	72.7%	76.2%
Fall 2015	1,067	45.6	53.0%	76.2%	78.9%
Fall 2016	1,054	46.0	50.9%	63.3%	
Fall 2017	1,126	45.6	17.1%		

CT Community College Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	276	54.3	41.7%	65.9%	73.2%
Fall 2012	320	57.5	38.4%	64.4%	73.4%
Fall 2013	299	53.3	38.5%	65.6%	69.6%
Fall 2014	302	54.6	39.7%	62.6%	69.2%
Fall 2015	377	56.7	39.3%	70.3%	75.3%
Fall 2016	378	56.5	42.6%	63.0%	
Fall 2017	394	55.9	21.8%		

Guaranteed Admission Program (GAP) Transfers

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	27	59.7	48.1%	74.1%	77.8%
Fall 2012	33	61.2	45.5%	60.6%	69.7%
Fall 2013	29	61.5	37.9%	62.1%	69.0%
Fall 2014	26	61.0	50.0%	65.4%	73.1%
Fall 2015	40	61.9	55.0%	85.0%	85.0%
Fall 2016	58	62.9	58.6%	81.0%	
Fall 2017	48	62.1	37.5%		

Note: For newer cohorts such as Fall 2017, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.

University of Connecticut
 Transfer Student Completion Report
 November 2019
 Connecticut State Universities Combined

Total All Campuses

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	213	39.0	59.2%	79.3%	82.6%
Fall 2012	168	39.3	53.0%	76.2%	79.2%
Fall 2013	151	38.5	63.6%	79.5%	80.8%
Fall 2014	146	36.4	60.3%	79.5%	81.5%
Fall 2015	147	35.5	64.6%	81.0%	81.6%
Fall 2016	150	38.7	64.0%	70.0%	
Fall 2017	135	38.4	11.1%		

Storrs Campus

Cohort	Enrolled Count	Average Credits Accepted	Graduation Rate		
			4 Year	5 Year	6 Year
Fall 2011	184	39.9	60.9%	82.1%	85.3%
Fall 2012	128	41.3	54.7%	78.1%	81.3%
Fall 2013	127	39.8	61.4%	80.3%	81.9%
Fall 2014	126	37.6	63.5%	82.5%	84.9%
Fall 2015	118	37.2	66.1%	85.6%	86.4%
Fall 2016	139	39.5	64.7%	71.2%	
Fall 2017	116	39.7	12.1%		

Note: For newer cohorts such as Fall 2017, caution should be taken in using these graduation rates since students transferring in lower amounts of credits have not been at the University long enough to graduate in four years.